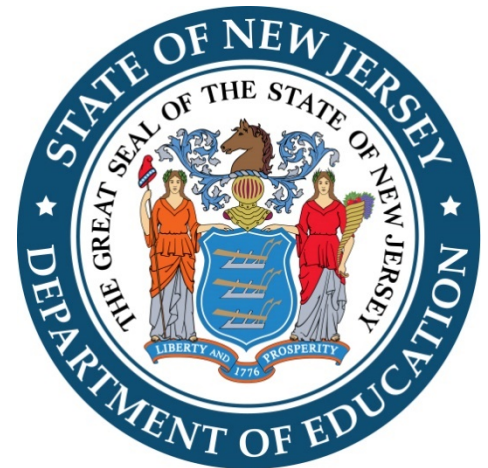


The New Jersey Department of Education Comprehensive Equity Plan 2019 through 2022

Forms and Instructions for School
Districts, Charter Schools and
Renaissance School Projects in New
Jersey

**DUE DATE: On or before Friday,
June 14, 2019**



N.J.A.C. 6A:7, Managing for Equality and Equity

- School District Board of Education and Charter School and Renaissance School Project Boards of Trustees must identify and correct all discriminatory and inequitable policies, programs, practices and conditions within or affecting the public schools in New Jersey.
- This is achieved through a self assessment to identify areas in need of improvement and creating a three-year plan to address them.

Implementation

- If available, review the district CEP from 2016-2019
- Form Affirmative Action Team
- Conduct a Needs Assessment of each **school**
- Develop the CEP **based on the needs assessment**
- Complete the Statement of Assurance
- Obtain board resolutions
- Assemble package
- Submit CEP package to the county office for review and approval

Form the Affirmative Action Team

- Designate the Affirmative Action Officer (AAO)
- Form an Affirmative Action Team (AAT)
 - Minimum of three individuals (may include a member of the community)
 - One member must be the AAO
- The AAT conducts the needs assessment and develops the CEP
- Submit the names of team members on the “Affirmative Action Team Membership Form” in Appendix A

Conduct a Needs Assessment of Every School Building/Facility

- Use the “Comprehensive Equity Plan Needs Assessment” (Appendix B) to conduct the needs assessment of every school within the district, or the charter school and renaissance school projects.
- The AAO will use this tool to identify areas which need improvement and will be included in the three-year CEP.
- There are four sections of the needs assessment:
 - Board responsibility
 - Staff Development
 - School and Classroom Practices
 - Employment and Contract Practices

Develop the Comprehensive Equity Plan

- Develop the improvement strategies for those items identified as needing correction spanning the 2016-2019 school years.
- Comprehensive Equity Plan Forms are in Appendix C and below are the requirements for completion of the CEP.
 - **Identify the items as Compliant or Non-compliant**
 - NOTE: conduct a needs assessment of each school in the district or for charter schools and renaissance school projects.
 - **Develop improvement strategies**
 - Ensure that strategies are specific, measurable, achievable, realistic and time-bound (S.M.A.R.T.).
 - **Assign staff responsible for implementing each strategy.**
 - **Identify the timeline for completion of strategy or activity.**
 - **List documentation that will verify the identified need is being or was corrected.**

Statement of Assurance for the Three-Year Comprehensive Equity Plan

- Submit a Statement of Assurance found in Appendix D which accompanies the three year Comprehensive Equity Plan.
- Must be signed by the Chief School Administrator, Charter School or Renaissance School Project Lead Person.
- Each district, charter school and renaissance school project must submit a statement of assurance by September 1 of the following two school years (2020-21 and 2021-2022). These forms are also found in Appendix D.

Board Resolutions

- Attach the following board resolutions to the CEP:
 - Resolution appointing the Affirmative Action Officer;
 - Resolution authorizing the Affirmative Action Team to conduct the needs assessment and develop a comprehensive equity plan; and
 - Resolution authorizing the submission of the proposed Comprehensive Equity Plan.

Assemble and Submit the CEP Package

- Submit the CEP to the County office of Education in the following Order:
 - Statement of Assurance
 - Resolution appointing the Affirmative Action Officer
 - Resolution authorizing the Affirmative Action Team to conduct the needs assessment and develop a comprehensive equity plan;
 - Resolution authorizing the submission of the proposed Comprehensive Equity Plan.
 - List of Affirmative Action Team members
 - Comprehensive Equity Plan Needs Assessment
 - Comprehensive Equity Plan forms

Accountability and Sanctions for the CEP

- Submit an annual statement of assurance (Appendix D) indicating completion or progress has been made on the implementation of strategies for improvement and compliance with all applicable laws by September 1st every year of the 2019-2022 CEP.
- The Commissioner of Education may impose sanctions in accordance with N.J.S.A. 18A:55-2 for noncompliance with the implementation of the CEP.

Resources

- [NJ State Division on Civil Rights website](#)
- [U.S. Dept. of Education Office for Civil Rights website](#)
- [U.S. Commission on Civil Rights website](#)
- [U.S. Dept. of Justice Civil Rights Division website](#)
- [The NJDOE Equity Website](#)

Contacts

For questions or for more information contact the following offices:

- **Email:** cep@doe.state.nj.us
- [The County Office of Education](#)